

5th Grade Summer Reading 2018-2019

All students entering 5th Grade are **required to read *How to Steal a Dog*** by Barbara O'Connor. This novel will be provided for you and **MUST** be returned on the first day of school. You will be charged for the novel if not returned or returned damaged. Students will have to complete this sheet and turn it in by **Monday, August 13**. Students will also take an Accelerated Reader test on this novel the first week of school.

Answer the following questions using complete sentences.

1. Georgina had a secret at the beginning of the book. Is it hard for you to keep a secret? When is it okay to keep a secret? When is it not okay?

2. Georgina thought it was okay to steal the dog because the family was in a desperate situation and she thought she had to do whatever it takes to get out of it. Do you agree? Why or why not?

3. Mookie had 2 mottos:

"Sometimes the trail you leave behind you is more important than the path ahead of you."

"Sometimes the more you stir, the worse it stinks."

What do you think these mottos mean? Why did he share them with Georgina?

4. Do you think Georgina did the right thing at the end of the book? Why or why not?

(over)

5. Write a diary entry (125 words) in the point of view of **Willy**.
How might he feel about being away from his home and homeless in his own way?

Dear Diary,

Willy

6th Grade Summer Reading 2018-2019

- All 6th Grade students are **required to read one book from the following list**. You may not choose a book on which you have already been tested. These books are available through the parish library, most bookstores, and at online stores such as Amazon.com. Students are encouraged to read more than the required book.
- Students are required to take an Accelerated Reader test on this chosen book when they return to school in August. They will also need to complete **one writing assignment** on the chosen book. This writing assignment is due on **Monday, August 13**.

| | |
|-------------------------|---|
| Anthony Horowitz | <i>Stormbreaker</i> |
| Rick Riordan | <i>The Lightning Thief (Percy Jackson and the Olympians, #1)</i> |
| Orson Scott Card | <i>Ender's Game (Ender's Saga, #1)</i> |
| Lemony Snicket | <i>Series of Unfortunate Events</i> |
| Richard Paul Evans | <i>Michael Vey - The Prisoner of Cell 25, Rise of Elgen, Battle of the Ampere</i> |
| Mike Lupica | <i>Heat, The Big Field, Million-Dollar Throw, The Underdogs</i> |
| Louis Sachar | <i>Holes</i> |
| Esther Forbes | <i>Johnny Tremain</i> |
| Kenneth Oppel | <i>The Nest</i> |
| C.S. Lewis | <i>The Silver Chair, The Magician's Nephew</i> |
| Scott O'Dell | <i>Island of the Blue Dolphin</i> |
| Elizabeth George Speare | <i>The Witch of Blackbird Pond</i> |

Writing Assignment

Choose **one** project from the list below to complete on your **chosen novel** from the previous list.

All writing assignments must be 150-200 words and typed in MLA format.

Save your work on a flash drive as well as your hard drive.

You will take a **test** on your chosen novel and turn in the assignments on **Monday, August 13**.

- Imagine that you are a character in the book. Write a diary entry about your experiences, thoughts, and feelings.
- Write a letter to a character in the book, giving her or him advice.
- Imagine that you are the author of the book, and describe what happened to one of the characters years before or years after the time of the book.

7th Grade Academic Summer Reading List 2018-2019

Choices:

1. Read **ONE** novel from the list on which you have not already been tested (continued on back).

| | |
|---------------------------|---------------------------------------|
| Alcott, Louisa May: | <i>Little Women</i> |
| Anderson, Laurie Halse | <i>Fever, 1793</i> |
| Brees, Drew | <i>Coming Back Stronger</i> |
| Bridges, Ruby | <i>Through My Eyes</i> |
| Burnett, Frances Hodgson: | <i>Little Lord Fauntleroy</i> |
| Frank, Anne | <i>The Diary of Anne Frank</i> |
| Hamilton, Virginia | <i>The House of Dies Drear</i> |
| Keller, Helen | <i>The Story of My Life</i> |
| Kelly, Eric | <i>The Trumpeter of Krakow</i> |
| Kjelgaard, James | <i>Snow Dog</i> |
| Lawson, Robert | <i>Ben and Me</i> |
| London, Jack: | <i>The Sea Wolf; Call of the Wild</i> |
| Meigs, Cornelia Lynde: | <i>Invincible Louisa</i> |
| Montgomery, Lucy | <i>Anne of Green Gables</i> |
| Patterson, Katherine | <i>Lyddie</i> |
| Seredy, Kate | <i>The White Stag</i> |
| Tebow, Tim | <i>Through My Eyes</i> |
| Steinbeck, John | <i>The Pearl</i> |
| Yates, Elizabeth | <i>Amos Fortune, Free Man</i> |

2. Choose **two** projects from the list below to complete on your **chosen novel** from the previous list.

All writing assignments must be 225-300 words and typed in MLA format.

Save your work on a flash drive as well as your hard drive.

You will take a **test** on your chosen novel and turn in the assignments on **Monday, August 20.**

- Imagine that you are a character in the book. Write a diary entry about your experiences, thoughts, and feelings.
- Write a letter to a character in the book, giving her or him advice.
- Imagine that you are the author of the book, and describe what happened to one of the characters years before or years after the time of the book.
- Write a short composition on one of the themes for the book. For example, if one of the themes is love, you might write a composition about love, using examples from the book
- Interview one of the characters about the story or about anything your imagination comes up with, asking questions in your voice and giving answers in the character's voice.

(over)

- Review the book. Give your opinions about it; cite examples and quotes from the book to support why you think it is an interesting book or not. Would you recommend it to a friend? Why or why not?
- Write about the main problem or conflict in the book. Who is involved and what is it about?
- Finish the sentence: "I love (hate) the way the author (or a character) . . ."
- Design a final examination for your book. The exam must contain 5-10 T/F, 10 multiple choice, 5 short answer, and one essay. Supply a completed answer sheet.

Have a great summer!

Mrs. Jaubert's Honors 7th Grade Summer Reading Assignments 2018-2019
Two books (one required and one choice)

Required: *The Lion, the Witch, and the Wardrobe* by C.S. Lewis

You will NOT take an Accelerated Reader test on this novel.

You will be writing a research paper on the Christian symbolism in Lewis's writing during the first quarter of school. To prepare for this paper, write **ten note cards** noting the **Christian symbolism present in the characters of this novel**. Each card should be **2-4 sentences** in length and can be paraphrased or quoted directly from the text.

On the top right corner of each card, write the number of the page where the symbolism was found. Using **complete sentences**, be specific and clearly explain the connection. We will discuss how to research further in class, but the first set of ten note cards is due **Monday, August 13**.

Sample note card

| |
|---|
| Page number goes here. |
| 31 |
| <u>The Queen (White Witch) asks Edmund what he would like best to eat. When she finds out that Edmund loves Turkish Delight, she uses this to lure him to her side. The Queen, representing the devil, finds out what a person's specific temptation is and uses that against him or her.</u> |
| |
| |

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- | | |
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| Brees, Drew | <i>Coming Back Stronger</i> |
| Bridges, Ruby | <i>Through My Eyes</i> |
| Burnett, Frances Hodgson: | <i>Little Lord Fauntleroy</i> |
| Frank, Anne | <i>The Diary of Anne Frank</i> |
| Hamilton, Virginia | <i>The House of Dies Drear</i> |
| Keller, Helen | <i>The Story of My Life</i> |
| Kelly, Eric | <i>The Trumpeter of Krakow</i> |
| Kjelgaard, James | <i>Snow Dog</i> |

(over)

| | |
|------------------------|---------------------------------------|
| Lawson, Robert | <i>Ben and Me</i> |
| London, Jack: | <i>The Sea Wolf; Call of the Wild</i> |
| Meigs, Cornelia Lynde: | <i>Invincible Louisa</i> |
| Montgomery, Lucy | <i>Anne of Green Gables</i> |
| Patterson, Katherine | <i>Lyddie</i> |
| Seredy, Kate | <i>The White Stag</i> |
| Tebow, Tim | <i>Through My Eyes</i> |
| Steinbeck, John | <i>The Pearl</i> |
| Yates, Elizabeth | <i>Amos Fortune, Free Man</i> |

2. Choose **two** projects from the list below to complete on your **chosen novel** from the previous list. All writing assignments must be 225-300 words and typed in MLA format. Save your work on a flash drive as well as your hard drive. You will take a **test** on your chosen novel and turn in the assignments on **Monday, August 20.**

- Imagine that you are a character in the book. Write a diary entry about your experiences, thoughts, and feelings.
- Write a letter to a character in the book, giving her or him advice.
- Imagine that you are the author of the book, and describe what happened to one of the characters years before or years after the time of the book.
- Write a short composition on one of the themes for the book. For example, if one of the themes is love, you might write a composition about love, using examples from the book
- Interview one of the characters about the story or about anything your imagination comes up with, asking questions in your voice and giving answers in the character's voice.
- Review the book. Give your opinions about it; cite examples and quotes from the book to support why you think it is an interesting book or not. Would you recommend it to a friend? Why or why not?
- Write about the main problem or conflict in the book. Who is involved and what is it about?
- Finish the sentence: "I love (hate) the way the author (or a character) . . ."
- Design a final examination for your book. The exam must contain 5-10 T/F, 10 multiple choice, 5 short answer, and one essay. Supply a completed answer sheet.

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